

# Staff Code of Conduct

## 1. Aims and Scope

This Code of Conduct is designed to give clear guidance on the standards of behaviour all staff are expected to observe. The school should notify staff of this code and the expectations therein. School staff are in a unique position of influence and must adhere to behaviour that models the highest possible standards for all the pupils within the school. As a member of a school community, each employee has an individual responsibility to maintain their reputation and the reputation of the school, whether inside or outside working hours.

The Zaragoza SchoolHouse Staff Code of Conduct will be shared with all employees as part of their induction programme. Thereafter, all employees will be expected to revisit the Code of Conduct on an annual basis, along with other school policies, including Child Protection, Safeguarding policies. This will normally take place on the first day of each academic year. Each year, employees are required to sign to say that they have read and agree to abide by the contents of these policies, the contents of which serve to safeguard children and young people.

Please note that this Code of Conduct is not exhaustive. If situations arise that are not covered by this code, staff will use their professional judgement and act in the best interests of the school and their pupils.

## 2. Underpinning principles

- a. The welfare of the child is paramount
- b. Staff should understand their responsibilities to safeguard and promote the welfare of pupils
- c. Staff are responsible for their own actions and behaviour and should avoid any conduct which would lead any reasonable person to question their motivation and intentions
- d. Staff should work, and be seen to work, in an open and transparent way
- e. Staff should acknowledge that deliberately invented/malicious allegations by children are extremely rare and that all concerns should be reported and recorded
- f. Staff should discuss and/or take advice promptly from their line manager if they have acted in a way which may give rise to concern
- g. Staff should apply the same professional standards regardless of culture, disability, gender, language, racial origin, religious belief and sexual orientation
- h. Staff should not consume or be under the influence of alcohol or any substance,
- i. including prescribed medication, which may affect their ability to care for children
- j. Staff should be aware that breaches of the law and other professional guidelines could result in disciplinary action being taken against them, criminal action and/or other proceedings.

k. Staff and managers should continually monitor and review practice to ensure this guidance is followed

### **3. Setting an example – general obligations**

All staff who work in schools set examples of behaviour and conduct which can be copied by pupils/students. Staff must therefore set an example to pupils. They will:

- a. avoid using inappropriate or offensive language at all times.
- b. demonstrate the highest standards of conduct in order to encourage our pupils/students to do the same.
- c. Show tolerance and respect for the rights of others
- d. not undermine fundamental values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- e. express personal beliefs in a way that will not overly influence pupils and will not exploit pupils' vulnerability or might lead them to break the law.
- f. avoid putting themselves at risk of allegations of abusive or unprofessional conduct.

### **4. Safeguarding Pupils/Students**

- a. Staff have a duty to safeguard pupils from harm, this includes physical abuse, emotional abuse, sexual abuse, neglect, extremism and radicalisation.
- b. The duty to safeguard pupils includes the duty to report concerns about a pupil to the school's Designated Safeguarding Lead.
- c. Staff will familiarise themselves with the school's safeguarding policy and procedures, and ensure that they are aware of the processes to follow if they have concerns about a child. Copies of these are available in the staffroom and on the website of school.
- d. Staff must not demean or undermine pupils, their parents or carers, or colleagues.
- e. Staff must take the upmost care of pupils/students under their supervision with the aim of ensuring their safety and welfare.

### **5. Pupil/Student Development**

- a. Staff must comply with school policies and procedures that support the well-being and development of pupils/students.
  - b. Staff must cooperate and collaborate with colleagues and with external agencies where necessary to support the development of pupils/students.
  - c. Staff must follow reasonable instructions that support the development of pupils/students.
6. Staff/pupil relationships
- a. Staff will observe proper boundaries with pupils that are appropriate to their professional position. They will act in a fair and transparent way that would not lead anyone to reasonably assume they are not doing so.
  - b. Staff should avoid contact with pupils outside of school hours if possible.

c. Personal contact details should not be exchanged between staff and pupils. This includes social media profiles.

d. If a staff member is concerned at any point that an interaction between themselves and a pupil

may be misinterpreted, this should be reported to their line manager or the headteacher.

## **7. Confidentiality**

a. In the course of their role, members of staff are often privy to sensitive and confidential information about the school, staff, pupils and their parents. This information will never be:

- Disclosed to anyone without the relevant authority
- Used to humiliate, embarrass or blackmail others
- Used for a purpose other than what it was collected and intended for

b. All staff may at some point witness actions which need to be confidential for example, where a pupil/student is bullied by another pupil/student (or by a member of staff). Such incidents need to be reported and dealt with in accordance with the appropriate school procedure. They must not be discussed outside the school or with colleagues in the school except with a senior member of staff with the appropriate role and authority to deal with the matter.

c. However, staff have an obligation to share with their manager or the school's Designated Safeguarding Lead, any information which gives rise to concern about the safety or welfare of a pupil/student. Staff must never promise a pupil/student that they will not act on information that they are told by the pupil/student.

## **8. Honesty and Integrity**

a. Staff must maintain the highest standards of honesty and integrity in their work. This includes the handling and claiming of money and the use of school property and facilities.

b. Gifts from suppliers or associates of the school must be declared to the Headteacher or to the Chair of Governors if the Headteacher is the recipient, with the exception of "one off" token gifts (with a value of less than 20/30) from students or parents. Personal gifts from individual members of staff to students are inappropriate and could be misinterpreted.

c. Staff will ensure that all information given to the school about their qualifications and professional experience is correct

## **9. Conduct Outside Work**

a. Staff must not engage in conduct outside work that could seriously damage the reputation and standing of the school or the employee's own reputation or the reputation of other members of the school. Any such conduct could lead to dismissal.

- b. This covers negative comments about the school or school community on social media.
- c. Criminal offences that involve violence or possession or use of illegal drugs or sexual misconduct and are likely to be regarded as unacceptable and could lead to dismissal.
- d. Staff shall not work for anyone else while they are employed by the School without the prior written consent of the Principal which shall not be unreasonably withheld.
- e. All members of staff must declare any business interests outside of school that may be connected either to the supply of goods/services to the School and its schools or be rewarded through association with these schools.

#### **10. Use of Electronic Technologies and Personal Communication Devices**

- a. Staff must exercise caution when using communication technologies and be aware of the risks to themselves and others. Staff must not engage in inappropriate use of social network sites which may bring themselves, the school, school community or employer into disrepute.
- b. Staff must not use social media e.g. Facebook with pupils or former pupils who are still of statutory school age.
- c. Staff must only use their school email account or school learning platform account when communicating electronically with pupils/students and parents.
- d. Staff must not use personal electronic communication devices such as mobile phones or iPads as cameras in school. Any photographs/video footage must be taken using school equipment. Staff must only save images on school IT hardware/computers.
- e. Staff who are in contact with pupils should not use personal mobile phones in school during their directed/paid hours of employment unless there are exceptional circumstances and they have requested and been given explicit permission to do so by the principal/ headteacher. Outside of these times, mobile phones should only be used in areas of the school where pupils are not present.
- f. Further information is provided in schools' On line / E Safety Policies and Staff ICT Acceptable Use Agreements.

#### **11. Disciplinary Action**

All staff need to recognise that failure to meet these standards of behaviour and conduct may result in disciplinary action, including dismissal.

#### **Appendices**

1. Appendix 1 - Code of Conduct Aide Memoire for Staff
2. Appendix 2 – Teachers' Standards Part 2 - Personal and Professional conduct

## APPENDIX 1

### Code Of Conduct Aide Memoire For All Staff

When we speak to others we will:

- use a positive statement rather than a negative one so that children can learn what we expect of them in any situation.
- use a calm tone of voice at all times, to explain something to or instruct the children, so that they can follow our words without feeling threatened or uncomfortable.
- avoid using sarcastic words or phrases as these demean children and prevent them from developing high self-esteem.
- speak respectfully to other adults at all times, even if we disagree with them. As professionals we will:
  - avoid workplace gossip and negativity as it breeds resentment and becomes a barrier to effective communication and collaboration. We all have a duty to take active steps to divert conversations away from this if we come across it.
  - maintain confidentiality about anything that we see or hear in the school, reporting it as appropriate, through agreed school processes, so that parents and children can trust us, and as a way of showing respect to our fellow professionals.
  - work as part of a team, contributing as well as learning from others and helping to build up a strong workforce so that we can provide the best possible learning opportunities for the children.
  - work within the school's policies and practices, so that what we do is consistent with what has been agreed between all members of the staff, governors and directors.
  - treat everyone with respect.
  - dress appropriately, so that we set a good example for the children and to show that we are here to work.
  - behave in a positive way despite any personal problems that we may have, especially in front of the children.

### Part Two - PERSONAL AND PROFESSIONAL CONDUCT

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
  - treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position

- having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- showing tolerance of and respect for the rights of others
- ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

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